

Programación semanal

En la programación semanal te presentamos un reparto del trabajo de la asignatura a lo largo de las semanas del cuatrimestre.

	Contents	Tasks (4 puntos)	Events (2 puntos)
Semana 1	UNIT 1. Motivation in the English classroom 1.1. How to study UNIT 1? 1.2. What is motivation? 1.3. Motivation in the L2 classroom		Apart from completing the exercises in the events column, you can attend to 2 MASTER CLASSES (0,2 each)
Semana 2	UNIT 1. Motivation in the English classroom (Continuation) 1.4. Motivating students: motivational strategies 1.5. Basic motivational conditions		Forum: ESL: Motivation in pre-school education (1 puntos)
Semana 3	UNIT 1. Motivation in the English classroom (Continuation) 1.6. Generating initial motivation 1.7. Maintaining and protecting motivation	Task: Group norms activities (1 puntos)	Test Unit 1 (0,1 puntos)
Semana 4	UNIT 2. Interaction in the English classroom 2.1. How to study UNIT 2? 2.2. What is interaction? Why is it so important in language learning? 2.3. Interactive activities for small and large groups 2.4. Teaching grammar using interactive oral activities		
Semana 5	UNIT 2. Interaction in the English classroom (Continuation) 2.5. Different materials to promote interactive language learning 2.6. Using drama in the English classroom		Test Unit 2 (0,1 puntos)
Semana 6	UNIT 3. Oral skills: listening and speaking in the FL classroom 3.1. How to study UNIT 3? 3.2. Analysis of different formats for listening lessons 3.3. The comprehension approach (CA). Reading versus listening		
Semana 7	UNIT 3 (Continuation) 3.4. Different types of listening and appropriate responses 3.5. Interaction: integrating speaking and listening		
Semana 8	UNIT 3 (Continuation) 3.6. Decoding processes 3.7. Decoding and meaning building. The Interactive Compensatory Hypothesis	Task: Listening comprehension and pronunciation (1 puntos)	Test Unit 3 (0,1 puntos)
Semana 9	UNIT 4 4.1. How to study UNIT 4? 4.2. Reading skills 4.3. Jolly Phonics. An introduction to literacy skills.		
Semana 10	UNIT 4 (Continuation) 4.4. Designing/ using reading comprehension exercises 4.5. Reading approaches. Different ways of using texts in the FL classroom		
Semana 11	UNIT 4 (Continuation) 4.6. Authentic materials: Advantages and disadvantages 4.7. Textual intervention	Task: Different ways of using texts in the EFL classroom (1 puntos)	Test Unit 4 (0,1 puntos)

	Contents	Tasks (4 puntos)	Events (2 puntos)
Semana 12	UNIT 5 5.1. How to study UNIT 5? 5.2. English as an international language. Some introductory thoughts on culture 5.3. The concepts of multiculturalism, pluriculturalism, sociocultural competences and intercultural awareness		
Semana 13	UNIT 5 (Continuation) 5.4. Prejudices and stereotypes in the foreign language classroom 5.5. Developmental Model of Intercultural Sensitivity	Task: Towards Interculturality (0,5 puntos)	Test Unit 5 (0,1 puntos)
Semana 14	UNIT 6 6.1. How to study UNIT 6? 6.2. Key issues in language assessment 6.3. What is a good test? 6.4. How to assess oral skills	Task: Assessment activity (0,5 puntos)	
Semana 15	UNIT 6 (Continuation) 6.5. How to assess written works 6.6. How to assess receptive skills		Test Unit 6 (0,1 puntos)
Semana 16	Semana de exámenes		