

Weekly program

In this weekly program you can see how to manage the subject's workload throughout the four-month period.

	Contents	Exercises (4 points)	Events (2 poits)
Week 1	Unit 1. Social change, school and teachers 1.1. How to study this unit? 1.2. Introduction 1.3. An economy that evolves 1.4. Network-organized institutions 1.5. New family configurations 1.6. Cultural and ethnic diversity 1.7. 'Expiration date' knowledge 1.8. School Institutions in crisis 1.9. The profession of knowledge 1.10. References		Attend to two virtual on-site class sessions (0.1 each one) Test unit 1 (0,04 puntos)
Week 2	Unit 2. Some constants in teaching 2.1. How to study this unit? 2.2. Introduction 2.3. The content taught generates identity 2.4. Some areas of knowledge are more valuable than others 2.5. Learning how to teach by teaching 2.6. One manual for each teacher 2.7. Students as the centre of motivation 2.8. Leaving the classroom means not coming back 2.9. References		Forum: Challenges of professional teachers today (1,2 puntos) Test unit 2 (0,04 puntos)
Week 3	Unit 3. Identity and profession 3.1. How to study this unit? 3.2. Introduction 3.3. A personal and collective construction 3.4. Lack of social valuation: appearance or reality? 3.5. Cracking and identity crisis 3.6. Professionalization in debate 3.7. Between the vocation and the mastering 3.8. Teachers as artisans 3.9. The 'fast food' behaviour 3.10. Good unrecognized and bad unknown 3.11. Teachers have competitors 3.12. References		Test unit 3 (0,04 puntos)
Week 4	Unit 4. The process of becoming a teacher 4.1. How to study this unit? 4.2. Introduction 4.3. Initial training matters 4.4. At the beginning, the harder, the better 4.5. Between routine and adaptation 4.6. Different stages, different needs 4.7. References		Test unit 4 (0,04 puntos)
Week 5	Unit 5. The characteristics of effective teachers 5.1. How to study this unit? 5.2. Introduction 5.3. What literature tells us 5.4. Added value methods 5.5. Classroom observation and ethnographic approaches 5.6. Dreaming of countries with good teachers 5.7. References		Test unit 5 (0,04 puntos)

	Contents	Exercises (4 points)	Events (2 points)
Week 6	Unit 6. Beliefs and change 6.1. How to study this unit? 6.2. Introduction 6.3. The analysis of beliefs 6.4. Many actions and little impact 6.5. Searching for models 6.6. References	Exercise: Speech on innovative models (1 puntos)	Test unit 6 (0,04 puntos)
Week 7	Unit 7. Notions and scope 7.1. How to study this unit? 7.2. Introduction 7.3. Deepening into the definitions 7.4. A complex and multidimensional phenomenon 7.5. Other times, other points of view 7.6. References		Test unit 7 (0,04 puntos)
Week 8	Unit 8. Areas and contents 8.1. How to study this unit? 8.2. Introduction 8.3. What teachers should know 8.4. What are the most recent findings? 8.5. Quality of both teachers and contents 8.6. Teaching training and learning communities 8.7. Distribution of knowledge and connectivism 8.8. References		Test unit 8 (0,04 puntos)
Week 9	Unit 9. Teacher evaluation 9.1. How to study this unit? 9.2. Introduction 9.3. Evolution through the last decades 9.4. International references 9.5. Evaluation models in the United States 9.6. Innovations in Australia 9.7. The situation in South America 9.8. Learning from the process 9.9. References	Practical case: how to make your own rubric (1 puntos)	Test unit 9 (0,04 puntos)
Week 10	Unit 10. Teacher professional development programmes 10.1. How to study this unit? 10.2. Introduction 10.3. How to learn from practice 10.4. Nine principles that guide effectiveness 10.5. Utilitas, finitas and venustas 10.6. When proposals work 10.7. But what if the student was the indicator? 10.8. Evaluation of the programmes and the improvement 10.9. Feedback from the technologies 10.10. References		Test unit 10 (0,04 puntos)
Week 11	Unit 11. Successful cases and initiatives I 11.1. How to study this unit? 11.2. Education initiatives in other countries 11.3. OECD countries 11.4. References		Test unit 11 (0,04 puntos)
Week 12	Unit 12. Successful cases and initiatives II 12.1. How to study this unit? 12.2. Introduction 12.3. Teaching practice in Norway 12.4. Teachers' professional development in Spain 12.5. South America's teacher professional development 12.6. References		Test unit 12 (0,04 puntos)
Week 13	Unit 13. Towards excellence in teacher professional development 13.1. How to study this unit? 13.2. Introduction 13.3. Premises and basic principles 13.4. A good recipe for education 13.5. Some suggestions for policies 13.6. As a way of conclusion 13.7. References		Test unit 13 (0,04 puntos)

	Contents	Exercises (4 points)	Events (2 points)
Week 14	Unit 14. The lifelong training of teachers: motivations, achievements and needs I 14.1. How to study this unit? 14.2. Introduction 14.3. What does lifelong training mean? 14.4. The teacher as an object of research 14.5. Methodological approach 14.6. Motivations to carry out activities of lifelong training 14.7. References	Exercise: Connected teachers: an initiative that works! (2 puntos)	Test unit 14 (0,04 puntos)
Week 15	Unit 15. The lifelong training of teachers: motivations, achievements and needs II 15.1. How to study this unit? 15.2. Introduction 15.3. Level of involvement in teacher training 15.4. Fields in which training is most requested 15.5. Recommendations and implications 15.6. References		Test unit 15 (0,04 puntos)
Week 16	Exam week		