

Programación semanal

En la programación semanal te presentamos un reparto del trabajo de la asignatura a lo largo de las semanas del cuatrimestre.

	Units	Activities (6 puntos)
Semana 1	Unit 1. Introduction to Bilingualism 1.1 How to study this unit? 1.2 Definitions and classifications of bilingualism 1.3 Second language learning and measurement 1.4 Common European Framework of Reference 1.5 Bibliographical references	Mandatory attendance to two virtual classes; to choose through the four month period (0,09 points each). Task: Common European Framework of Reference (0,75 puntos) Test Unit 1 (0,08 puntos)
Semana 2	Unit 2. Basics of Bilingualism Education 2.1 How to study this unit? 2.2 Introduction to bilingual education 2.3 Main dichotomies in bilingual education 2.4 Schmidt's "Noticing Hypothesis" 2.5 Bibliographical references	Debate forum: Similarities and differences between L1 and L2 learning (0,6 puntos) Test Unit 2 (0,08 puntos)
Semana 3	Unit 3. The bilingual speaker 3.1 How to study this unit? 3.2 Bilingual competence 3.3 Bilingual speech 3.4 Similarities and differences between L1 and L2 learning	Test Unit 3 (0,08 puntos)
Semana 4	Unit 4. Psychological foundations of bilingualism (I) 4.1 How to study this unit? 4.2 The role of brain	Task: Research about language disorders (0,75 puntos)
Semana 5	Unit 4. Psychological foundations of bilingualism (II) 4.3 Nativist and connectionist theories 4.4 Chomsky's Universal Grammar and L.A.D 4.5 C.P.H and the role of age in language learning 4.6 The threshold theory	Test Unit 4 (0,08 puntos)
Semana 6	Unit 5. Sociocultural aspects of bilingualism 5.1 How to study this unit? 5.2 Language as a social semiotic system 5.3 The role of context in SFL 5.4 Systemic Functional Linguistics and education	Test Unit 5 (0,08 puntos)
Semana 7	Unit 6. Methods and approaches to bilingual teaching: twentieth century 6.1 How to study this unit? 6.2 History of language teaching 6.3 Oral approach 6.4 Audiolingual method	Task: Comparative table about language teaching methods (0,75 puntos) Test Unit 6 (0,08 puntos)
Semana 8	Unit 7. Methods and approaches to bilingual teaching: alternative approaches 7.1 How to study this unit? 7.2 Total Physical Response 7.3 Silent way 7.4 Suggestopedia	Test Unit 7 (0,08 puntos)
Semana 9	Unit 8. Methods and approaches to bilingual teaching: current communicative methods (I) 8.1 How to study this unit? 8.2 Content-based instruction 8.3 Task-based language teaching	Practice Case: Record yourself giving a part of a lesson following one of the studied methodologies (1,24 puntos)
Semana 10	Unit 8. Methods and approaches to bilingual teaching: current communicative methods (II) 8.4 CLIL	Test Unit 8 (0,08 puntos)

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Semana 11	Unit 9. Bilingualism in practice: the case of North America 9.1 How to study this unit? 9.2 Multilingual societies 9.3 Canada and the United States	Test Unit 9 (0,08 puntos)
Semana 12	Unit 10. Bilingualism in practice: the case of Latin America 10.1 How to study this unit? 10.2 Multilingualism and bilingual education in Latin America 10.3 Argentina 10.4 Chile 10.5 Colombia 10.6 Ecuador	Task: Research about bilingualism in other locations (Asia, Africa...) (0,75 puntos) Test Unit 10 (0,08 puntos)
Semana 13	Unit 11. Bilingualism in practice: the case of Europe 11.1 How to study this unit? 11.2 Eurydice reports 11.3 Case studies	Test Unit 11 (0,08 puntos)
Semana 14	Tema 12. Bilingualism in Spain 12.1 How to study this unit? 12.2 Monolingual communities 12.3 Bilingual communities 12.4 Current perspectives on bilingualism in Spain	Test Unit 12 (0,08 puntos)
Semana 15	Unit 13. Bilingual legislation in Spain and the bilingual department 13.1 How to study this unit? 13.2 Bilingual Spanish legislation 13.3 The bilingual department	
Semana 16	Semana de exámenes	