

Weekly Program

In the weekly program we show you a work distribution for the subject contents through the weeks of the four-month period.

	Content	Activities (6 points)
Week 1	Unit 1. European Bilingual Programs 1.1 How to study this unit? 1.2 Short historical background 1.3 European Union support for CLIL 1.4 Pilot projects 1.5 Summary and conclusions	Mandatory attendance to two virtual classes; to choose through the four month period (0,08 points each). Test Unit 1 (0,05 points)
Week 2	Unit 2. Bilingual Programs in Spain 2.1 How to study this unit? 2.2 Bilingual scenarios in Spain 2.3 The shaping of Spanish CLIL	Debate Forum I: Bilingual scenarios in Spain (0,6 points) Test Unit 2 (0,05 points)
Week 3	Unit 3. Primary and Secondary School Curriculum in Spain 3.1 How to study this unit? 3.2 The Spanish laws on education 3.3 Primary education 3.4 Secondary education 3.5 Current context and recent measures	Test Unit 3 (0,05 points)
Week 4	Unit 4. Bilingual Programs in Primary and Secondary Education 4.1 How to study this unit? 4.2 Bilingual programs in Primary Education	
Week 5	Unit 4. Bilingual Programs in Primary and Secondary Education (cont.) 4.3 Bilingual programs in Secondary Education 4.4 Bibliographical references	Task: Bilingual Programs for Primary Education (0,75 points) Test Unit 4 (0,05 points)
Week 6	Unit 5. Teachers' Competences in Bilingual Centers 5.1 How to study this unit? 5.2 The concept of competence and teachers' competence for bilingual schools 5.3 The role of the policy maker 5.4 Bibliographical references	Test Unit 5 (0,05 points)
Week 7	Unit 6. Main Features of Bilingual Centers 6.1 How to study this unit? 6.2 Bilingual programs in Primary Education 6.3 Bilingual programs in Secondary Education	Practice Case: Welcome to our school (1,1 points) Test Unit 6 (0,05 points)
Week 8	Unit 7. Key Roles in Managing Bilingual Centers (part I) 7.1 How to study this unit? 7.2 The role of content teachers 7.3 The role of language teachers 7.4 Content and language teachers working collaboratively 7.5 Bibliographical references	Test Unit 7 (0,05 points)
Week 9	Unit 8. Key Roles in Managing Bilingual Centers (part II) 8.1 How to study this unit? 8.2 The role of the bilingual coordinator 8.3 The role of language assistants	Practice Case: Welcome Plan for language assistants (1,1 points) Test Unit 8 (0,05 points)

	Content	Activities (6 points)
Week 10	Unit 9. The implementation of bilingual programs in Spain: Case Studies 9.1 How to study this unit? 9.2 CLIL in Andalusia: Plan de Fomento del Plurilingüismo 9.3 CLIL in Madrid: CAM Bilingual Program	Test Unit 9 (0,05 points)
Week 11	Unit 10. CLIL in Bilingual Context 10.1 How to study this unit? 10.2 CLIL in Catalonia 10.3 CLIL in the Basque Country	Task: Record a Podcast Episode! (0,75 points) Test Unit 10 (0,05 points)
Week 12	Unit 11. Proyecto Lingüístico de Centro as a Case Study 11.1 How to study this unit? 11.2 Definition and rationale 11.3 Key aspects of a PLC 11.4 Linguistic competences and academic success 11.5 Bibliographical references	Task: Read about PLC and write a personal reflection on its possible application in other communities (0,75 points) Test Unit 11 (0,05 points)
Week 13	Unit 12. Tertiary education and insights into the future 12.1 How to study this unit? 12.2 CLIL in tertiary education 12.3 CLIL: insights into the future 12.4 Bibliographical references	Test Unit 12 (0,05 points)
Week 14	Unit 13. Useful materials and resources (Part I) 13.1 How to study this unit? 13.2 The concept of lifelong learning 13.3 European programs as an aid for bilingual education 13.4 Bibliographical references	Test Unit 13 (0,05 points)
Semana 15	Unit 14. School resources 14.1 How to study this unit? 14.2 School resources	Test Unit 14 (0,05 points)
Week 16	Exams Week	