

Weekly Program

In the weekly program we show you a **work distribution for the subject contents** through the weeks of the four-month period.

	Content	Activities (6 Points)
Week 1	Unit 1. The CLIL teacher profile I 1.1 How to study this unit? 1.2 The role of CLIL teachers 1.3 Teacher's competences: an introduction 1.4 Bibliographical references	Mandatory attendance to two virtual classes; to choose through the four month period (0,25 points each). Debate Forum: Implementing CLIL. Teacher's beliefs (0,6 Points) Test Unit 1 (0,1 Points)
Week 2	Unit 2. The CLIL teacher profile II 2.1 How to study this unit? 2.2 European framework for CLIL teacher education competences 2.3 Bibliographical references	Test Unit 2 (0,1 Points)
Week 3	Unit 3. Personalising education 3.1 How to study this unit? 3.2 Personalised education and the CLIL methodology 3.3 Personalised learning? New insights into fostering learning capacity 3.4 Bibliographical references	Test Unit 3 (0,1 Points)
Week 4	Unit 4. Coaching to promote learning and learning awareness 4.1 How to study this unit? 4.2 Student focused coaching 4.3 Personal coaching: a model for effective learning 4.4 Coaching in the CLIL context 4.5 Bibliographical references	Practice Case: The CLIL coach teacher (0,6 Points) Test Unit 4 (0,1 Points)
Week 5	Unit 5. Critical thinking in the CLIL classroom 5.1 How to study this unit? 5.2 Development of critical and creative thinking skills in CLIL	Test Unit 5 (0,1 Points)
Week 6	Unit 6. Multiple intelligences and emotional intelligence in CLIL 6.1 How to study this unit? 6.2 Status of multiple intelligence and emotional intelligence student-teachers 6.3 Emotional intelligence: new ability or eclectic traits? 6.4 Intelligences awareness in the CLIL classroom 6.5 Bibliographical references	Practice Case: Teaching with emotional intelligence in the CLIL classroom (0,7 Points) Test Unit 6 (0,1 Points)
Week 7	Unit 7. Making content comprehensible 7.1 How to study this unit? 7.2 SIOP model sheltered instruction for academic achievement	Practice Case: The SIOP model and the CLIL approach (0,7 Points)
Week 8	Unit 7. Making content comprehensible (cont.) 7.3 The value of outdoor learning 7.4 Bibliographical references	Test Unit 7 (0,1 Points)
Week 9	Unit 8. Academic language: registers and genres in CLIL 8.1 How to study this unit? 8.2 Classroom registers and their impact on learning opportunities 8.3 Genres in the CLIL subjects 8.4 Bibliographical references	Practice Case: The genre based pedagogy and the development of critical thinking in CLIL (0,7 Points) Test Unit 8 (0,1 Points)

	Content	Activities (6 Points)
Week 10	Unit 9. Teacher discourse in the CLIL classroom 9.1 How to study this unit? 9.2 Development of talk-in-interaction 9.3 Interpersonal language functions 9.4 Bibliographical references	Test Unit 9 (0,1 Points)
Week 11	Unit 10. Scaffolding: multimodal support system in the CLIL classroom 10.1 How to study this unit? 10.2 Scaffolding: an introduction 10.3 Scaffolding strategies	
Week 12	Unit 10. Scaffolding: multimodal support system in the CLIL classroom 10.4 CLIL materials as scaffolds to learning 10.5 Bibliographical references	Practice Case: Analysis of the CLIL teacher's multimodal discourse (1 puntos) Test Unit 10 (0,1 Points)
Week 13	Unit 11. Collaborative teaching 11.1 How to study this unit? 11.2 Collaboration between ESL and content teachers 11.3 Bibliographical references	Test Unit 11 (0,1 Points)
Week 14	Unit 12. Promoting cooperative learning 12.1 How to study this unit? 12.2 Basic principles of cooperative learning 12.3 Issues in implementing cooperative learning: groups	
Week 15	Unit 12. Promoting cooperative learning (cont.) 12.4 Strategies to promote cooperative learning 12.5 Bibliographical references	Test Unit 12 (0,1 Points)
Semana 16	Exams week	