Suggested table of contents

A dissertation in every master's degree contains some key aspects written in accordance with a standard structure and with some required content for being defended in front of an examining committee. Even though some parts might differ depending on the modality chosen, your MD structure must be organized, as far as possible, as follows:

A. State of the art

Structure:

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- 1. Introduction
 - 1.1. Justification of the research question and problem
 - 1.2. Brief analysis of the state-of-the-art
 - 1.3. Objectives of the study
- 2. Literature review
- 3. Discussion
- 4. Conclusions
- 5. Limitations and further research
- 6. References

B. Intervention proposal

Structure:

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Abstract (250-400 words) and Key words

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- 3. Intervention proposal
 - 3.1. Aims of the proposal
 - 3.2. Educational context and/or Target group
 - 3.3. Timing
 - 3.4. Methodology of the proposal
 - 3.5. Sessions and activities
 - 3.6. Assessment
 - 3.6.1. Learning assessment
 - 3.6.2. Assessment of the proposal
- 4. Discussion
- 5. Conclusions
- 6. Limitations and further research
- 7. References

C. Experimental research

One of the three sub-modalities of experimental research must be chosen (C1, C2, or C3).

✓ C1: Experimental study.

Description: Experimental study with data collection from learners, teachers, or any other stakeholders.

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- 3. Experimental framework
 - 3.1. Methodology
 - 3.2. Analysis tool/s (design and validation)
 - 3.3. Data collection
- 4. Results and discussion
- 5. Conclusions
- 6. Limitations and further research
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✓ C2: Intervention proposal and experimental study.

Description: Design of an educational proposal and its implementation (experimental study with data collection from learners, teachers, or any other stakeholders)

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- **3.** Intervention proposal
- 4. Experimental framework
 - 4.1. Methodology
 - 4.2. Analysis tool/s (design and validation)
 - 4.3. Data collection
- 5. Results and discussion
- 6. Conclusions
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✓ C3. Experimental study and intervention proposal.

Description: Design of an intervention proposal (without implementing it) but with a previous detailed analysis of the educational context/ situation, etc.

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- 3. Experimental framework
 - 3.1. Methodology
 - 3.2. Sample / Corpus / etc.
 - 3.3. Analysis tool/s (design and validation)
 - 3.4. Data collection
- 4. Results and discussion
- 5. Intervention proposal
- 6. Conclusions
- 7. Limitations and further research
- 8. References