## Programación semanal

En la programación semanal te presentamos un reparto del trabajo de la asignatura a lo largo de las semanas del cuatrimestre.

SEMANAS	TEMAS	ACTIVIDADES	LIVE CLASSES
Semana 1		Mandatory attendance to two virtual classes; to choose through the four month period (0,05 points each).	Presentation of the subject
Semana 2	Unit 1. What is storytelling? 1.1. How to study this unit? 1.2. The origin of storytelling 1.3. Description of storytelling		1st. Class of Unit 1 and presentation of storytelling
Semana 3	Unit 1. What is storytelling? (continuation) 1.4. The objectives of storytelling 1.5. Types of stories	Test unit 1(0,1 puntos)	2nd. Class of Unit 1 and presentation, objectives and description of storytelling
Semana 4	Unit 2. Getting started to teach through storytelling? 2.1. How to study this unit? 2.2. Literature for children nowadays 2.3. How to choose stories: resources and criteria 2.4. Autonomous reading	Activity 1. Fill in a template of a well-known tale with activities of your own(1,4 puntos)  Test unit 2(0,1 puntos)	3rd. Class of Unit 2
Semana 5	Unit 3. Debates of the stories and analysis 3.1. How to study this unit? 3.2. Autonomous reading 3.3. Large and small groups 3.4. Theme units around stories	Test unit 3(0,1 puntos)	4th. Class of Unit 3 Reinforcement class to revise key ideas
Semana 6	Unit 4. Students make their stories 4.1. How to study this unit? 4.2. Pre-storytelling and post-storytelling 4.3. Tell or narrate: the dilemma 4.3. How to prepare a story to be told 4.5. How to organize a story to be told 4.6. Picture Books	Forum. How can you implement reading and writing through literary resources: stories, drama, picture books?(0,7 puntos)  Test unit 4(0,1 puntos)	5th. Class of Unit 4 Class to solve the activity
Semana 7	Unit 5. Implementing Reading and Writing 5.1. How to study this unit? 5.2. How to narrate successfully		6th. Class of Unit 5

Semana 8	Unit 5. Implementing Reading and Writing (continuation) 5.3. Math & Science 5.4. Writing and Early Reading in Storytelling	Test unit 5(0,1 puntos)	7th. Class of Unit 5
Semana 9	Unit 6. Students make their stories 6.1. How to study this unit? 6.2. Types of stories 6.3. Structures of the stories 6.3. Ideas to make up stories	Test unit 6(0,1 puntos)  Activity 2. Record a video telling a story you have previously prepared(1,4 puntos)	8th. Class of Unit 6
Semana 10	Unit 7. Activities Around Stories 7.1. How to study this unit? 7.2. Large group literacy activities 7.3. Small group literacy activities		9th. Class of Unit 7
Semana 11	Unit 7. Activities Around Stories (continuation) 7.4. Acquiring writing skills through stories 7.5. Literacy to scaffold mature play 7.6. Learning Math and Science through stories: activities	Activity 3. Learn Science through stories(1,4 puntos)  Test unit 7(0,1 puntos)	10 <sup>a</sup> . Class of Unit 7 Session to explain the type of exam
Semana 12	Unit 8. Benefits of storytelling 8.1. How to study this unit? 8.2. Introduce vocabulary and grammar through storytelling 8.3. Tools to foster reading stories 8.4. How to use ICTs in early childhood literature 8.5. Promoting Critical Thinking in Storytelling	Test unit 8(0,1 puntos)	11th. Class of Unit 8
Semana 13	Unit 9. The impact of literacy 9.1. How to study this unit? 9.2. For a linguistic development 9.3. Global development 9.3. Developing self-regulation and problem solving 9.4. Practicing Gross Motor Skills through Literacy Activities 9.5. Developing phonemic awareness 9.6. Assessment	Test unit 9(0,1 puntos)	12th. Class of Unit 9

Semana 14	Unit 10. Learning through games 10.1. How to study this unit? 10.2. Turn a story into a game 10.3. Tools to make riddles, poems, rhymes 10.3. Drama 10.4. Implementing songs and fingerplays in storytelling 10.5. Center time: literacy in every center!	Test unit 10(0,1 puntos)	13th. Class of Unit 10 Session to revise all doubts
Semana 15	Week of revision- There is no class for doubts (only the forum for doubts)		
Semana 16	Week of exams		

Esta Programación semanal **puede ser modificada** si el profesor lo considera oportuno para el enriquecimiento de la asignatura.