

Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

SEMANAS	TEMAS	ACTIVIDADES	LIVE CLASSES
Semana 1		Attendance to 2 virtual classroom lectures to be chosen during the four-month period will be scored (other than reinforcement lectures) (0.12 points each)	Presentation of the subject
Semana 2	Unit 1. Basic notions of equality and diversity 1.1. How to study this unit 1.2. Equality, diversity, difference, justice and fairness. 1.3. Diversity as a positive value and part of life.		1st. Unit 1 class
Semana 3	Unit 1. Basic notions of equality and diversity (continued) 1.4. Relativism and ethnocentrism. 1.5. Human dignity and human rights.		2nd. Unit 1 class
Semana 4	Unit 1. Basic notions of equality and diversity (continued) 1.6. Theoretical perspectives on diversity in the classroom.	Test Unit 1(0,16 puntos) Activity: Audio on interculturality in the classroom(2 puntos)	3rd. Unit 1 class and presentation of the Audio activity on interculturality in the classroom
Semana 5	Unit 2. Exclusion in schools 2.1. How to study this unit 2.2. The hidden curriculum 2.3. Intolerance and xenophobia		4th. Unit 2 class
Semana 6	Unit 2. Exclusion in schools (continued) 2.4. How to detect bullying in the classroom.	Test Unit 2(0,16 puntos)	5th. Unit 2 class
Semana 7	Unit 3. Main factors in failure at school 3.1. How to study this unit? 3.2. Stereotypes and prejudices		6th. Unit 3 class

Semana 8	Unit 3. Main factors in failure at school (continued) 3.3. Self-fulfilling prophecies, the Pygmalion effect. 3.4. Other factors that influence failure at school		7th. Unit 3 class and presentation of the activity Facing stereotypes and prejudices as a teacher
Semana 9	Unit 4. Inclusive schools and interculturality 4.1. How to study this unit 4.2. The school as an open entity 4.3. Dialogue 4.4. Intercultural education and education for diversity 4.5. What an intercultural school is	Case study: Facing stereotypes and prejudices as a teacher(2 puntos) Test Unit 3(0,16 puntos)	8th. Unit 4 class Lesson for the explanation of the activity Facing stereotypes and prejudices as a teacher
Semana 10	Unit 4. Inclusive schools and interculturality (continued) 4.6. Problems in the school environment 4.7. Actions 4.8. Proposals about interculturality for application in the classroom	Test Unit 4(0,16 puntos)	9th. Unit 4 class
Semana 11	Unit 5. Digital exclusion in the knowledge society 5.1. How to study this unit 5.2. Transformations in the information and knowledge society 5.3. Access to information 5.4. Web 2.0: from consumers to creators 5.5. Risks of using ICT	Forum activity: Digital resources for student inclusion(0,8 puntos)	10th. Unit 5 class and presentation of the Forum activity: Digital resources for student inclusion
Semana 12	Unit 5. Digital exclusion in the knowledge society (continued) 5.6. The digital divide: a new type of exclusion 5.7. Education in the face of digital exclusion	Test Unit 5(0,16 puntos)	11th. Unit 5 class

Semana 13	Unit 6. The inclusion of ICT in the diverse school 6.1. How to study this unit 6.2. Educational inclusion and digital inclusion 6.3. Digital inclusion at school, advantages and requirements 6.4. Changes in the idea of the educational process		12th. Unit 6 class
Semana 14	Unit 6. The inclusion of ICT in the diverse school (continued) 6.5. Transformations in the roles of teachers and students 6.6. ICT as an element of attention to diversity 6.7. The use of ICT for students in need of educational support	Test Unit 6(0,16 puntos)	13th. Unit 6 class Revision session for all queries
Semana 15	Revision week		
Semana 16	Exams week		

Esta Programación semanal **puede ser modificada** si el profesor lo considera oportuno para el enriquecimiento de la asignatura.