Programación semanal

En la programación semanal te presentamos un reparto del trabajo de la asignatura a lo largo de las semanas del cuatrimestre.

SEMANAS	TEMAS	ACTIVIDADES	LIVE CLASSES
Semana 1		Mandatory attendance to two virtual classes; to choose through the four month period (0,15 points each).	Presentation of the subject
Semana 2	Unit 1. Innovation and improvements in teaching practices 1.1. How to study this unit 1.2. Introduction	Forum activity: What do you understand by innovation?(0,8 puntos)	1st. Class unit 1 explanation of the points mentioned in the unit
Semana 3	Unit 1. Innovation and improvements in teaching practices (continued) 1.2. Introduction	Test Unit 1(0,1 puntos)	2nd. Unit 1 class continued. Explanation of the points mentioned in the unit
Semana 4	Unit 2. Innovation and improvement projects for teaching practices 2.1. How to study this unit 2.2. Introduction	Test Unit 2(0,1 puntos)	3rd. Unit 2 class Explanation of the points mentioned in the unit and example of a practical case of an innovation project
Semana 5	Unit 3. Management and leadership in schools 3.1. How to study this unit? 3.2. Objectives 3.3. Introduction	Test Unit 3(0,1 puntos) Activity 1: Distributed leadership in practice(2 puntos)	4th. Unit 3 class. Explanation of the points mentioned in the unit and of the activity "Distributed leadership in practice"
Semana 6	Unit 4. The training of the teaching professionals 4.1. How to study this unit 4.2. Introduction	Test Unit 4(0,1 puntos)	5th. Unit 4 class. Explanation of the points mentioned in the unit
Semana 7	Unit 5. Creativity in education: principle of improvement and innovation in teaching 5.1. How to study this unit? 5.2. Introduction	Test Unit 5(0,1 puntos)	6th. Unit 5 class. Explanation of the points mentioned in the unit and examples of cases of projects to stimulate creativity.
Semana 8	Unit 6. Towards more autonomous and cooperative learning (I): learning to know 6.1. How to study this unit 6.2. Introduction		7th. Unit 6 class. Explanation of the points mentioned in the unit and examples of cases of projects for learning to learn.
Semana 9	Unit 6. Towards more autonomous and cooperative learning (I): learning to know (continued) 6.2. Introduction	Test Unit 6(0,1 puntos) Activity 2: Designing an innovative activity as part of a project to improve learning strategies in the classroom(2 puntos)	8th. Unit 6 class continued Explanation of the points mentioned in the unit and of the activity "Designing an innovative activity as part of a project to improve learning strategies in the classroom" Resolving doubts and revision of previous units

Semana 10	Unit 7. Towards more autonomous and cooperative learning (II): social and emotional learning 7.1. How to study this unit? 7.2. Introduction		9th. Unit 7 class. Explanation of the points mentioned in the unit and examples of cases of projects to work on emotional competence.
Semana 11	Unit 7. Towards more autonomous and cooperative learning (II): social and emotional learning (continued) 7.2. Introduction	Test Unit 7(0,1 puntos)	10th. Unit 7 class continued Explanation of the points mentioned in the unit.
Semana 12	Unit 8. Towards more autonomous and cooperative learning (III): learning by doing 8.1. How to study this unit? 8.2. Introduction		11th. Unit 8 class. Explanation of the points mentioned in the unit and examples of cases of projects to work on cooperative learning.
Semana 13	Unit 8. Towards more autonomous and cooperative learning (III): learning by doing (continued) 8.2. Introduction	Test Unit 8(0,1 puntos)	12th. Unit 8 class continued Explanation of the points mentioned in the unit.
Semana 14	Unit 9. The assessment of learning 9.1. How to study this unit? 9.2. Introduction	Test Unit 9(0,1 puntos)	13th. Unit 9 class. Explanation of the points mentioned in the unit and examples of portfolios and rubrics. Revision and mock exam session
Semana 15	Revision week – No classes (only forums for queries)		
Semana 16	Exam week		

Esta Programación semanal **puede ser modificada** si el profesor lo considera oportuno para el enriquecimiento de la asignatura.