

Programación semanal

En la programación semanal te presentamos un reparto del trabajo de la asignatura a lo largo de las semanas del cuatrimestre.

	Units	Activities (6 puntos)
Semana 1	<p>Unit 1. Becoming a bilingual school. Programmes in Spain</p> <p>1.1 Introduction and objectives 1.2 Bilingual schools in the different CC.AA. 1.3 Bilingual programmes in Spain 1.4 Requirements to implement, develop and evaluate a bilingual school 1.5 UP CLOSE: Bilingual schools in Catalonia</p>	<p>Mandatory attendance to two virtual classes; to choose through the four month period.</p> <p>Test Unit 1 (0,1 puntos)</p> <p>Forum: discuss the strengths and/or weaknesses of bilingual schools (0,5 puntos)</p>
Semana 2	<p>Unit 2. Developing the bilingual school from the top down</p> <p>2.1 Introduction and objectives 2.2 The School's Educational Plan (PEC) 2.3 The school's Curricular Plan (PCC) 2.4 The School Language Plan (PLC)</p>	
Semana 3	<p>Unit 2 (continuation)</p> <p>2.5 UP CLOSE: Andalucía 2.6 Bibliographical references</p> <p>Unit 3. Training and retraining in the bilingual school</p> <p>3.1 Introduction and objectives 3.2 The importance of (re)training in bilingual schools</p>	<p>Test Unit 2 (0,1 puntos)</p> <p>Assignment: Read about the PLC and write a personal reflection on its (possible) application in your school (0,75 puntos)</p>
Semana 4	<p>Unit 3 (continuation)</p> <p>3.2 What is effective training? 3.3 Training programmes</p> <p>Unit 4. Organisation within the bilingual school</p> <p>4.1 Introduction and objectives 4.2 Organisation within preeschool and primary education of public schools in Spain 4.3 Organisation within preeschool and primary in state-funded schools in Spain</p>	<p>Test Unit 3 (0,1 puntos)</p>
Semana 5	<p>Unit 4 (continuation)</p> <p>4.4 Organisation within secondary and Baccalaureate schools 4.5 Case Study: Agora Sant Cugat International School</p>	<p>Test Unit 4 (0,1 puntos)</p> <p>Assignment: Develop a European Development Plan for a school mobility project for Erasmus+ (0,5 puntos)</p>
Semana 6	<p>Unit 5. The bilingual school head</p> <p>5.1 Introduction and objectives 5.2 Functions of the bilingual head teacher 5.3 Pedagogical leadership</p>	<p>Test Unit 5 (0,1 puntos)</p>

	Units	Activities (6 puntos)
Semana 7	Unit 6. The bilingual coordinator 6.1 Introduction and objectives 6.2 Functions of the bilingual coordinator 6.3 Qualities of a bilingual coordinator	Designing your own checklist (0,75 puntos)
Semana 8	Unit 6 (continuation) 6.4 Coordination between different teachers of different subjects 6.5 Coordination and integration of content from different subjects Unit 7. The bilingual teacher 7.1 Introduction and objectives 7.2 Functions of the bilingual teacher	Test Unit 6 (0,1 puntos) Test Unit 7 (0,1 puntos)
Semana 9	Unit 7 (continuation) 7.3 Language requirements 7.4 Integrated curriculum: theory and practice	
Semana 10	Unit 8. The language assistant 8.1 Introduction and objectives 8.2 Functions of the language assistant	Practice case: welcome plan for language assistants (1 puntos)
Semana 11	Unit 8 (continuation) 8.3 Language assistants and form teacher: working collaboratively 8.4 Common problems of the language assistant 8.5 UP CLOSE: Language assistants in Madrid	Test Unit 8 (0,1 puntos)
Semana 12	Unit 9. The bilingual classroom 9.1 Introduction and objectives 9.2 Organisation of the bilingual classroom 9.3 Incorporating technology in the bilingual classroom	Plan a working wall for your classroom (1 puntos)
Semana 13	Unit 9 (continuation) 9.4 Reading corner 9.5 Extracurricular activities	Test Unit 9 (0,1 puntos)
Semana 14	Unit 10. Pupils and their families 10.1 Introduction and objectives 10.2 Pupils with L2 difficulties and resources for teachers	
Semana 15	Unit 10 (continuation) 10.3 Heritage speakers and incorporating higher levels successfully 10.4 Families: Motivation and L2 at home	Test Unit 10 (0,1 puntos)
Semana 16	Semana de exámenes	