

## Weekly program

This weekly program shows a distribution of the **workload** during the weeks of the course.

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 1	<b>Unit 1. Becoming a bilingual school: programmes in Spain</b> 1.1. Introduction and objectives 1.2. Bilingual schools in the different CC. AA. 1.3. Bilingual programmes in Spain 1.4. Requirements to implement, develop and evaluate a bilingual school 1.5. UP CLOSE: Bilingual schools in Catalonia	Mandatory attendance to two virtual classes; to choose through the four-month period. (0.25 points each)	Additional sessions will be scheduled by the professor (throughout the four-month period) accordingly to the students needs  Presentation of the subject and class of unit 1
Week 2	<b>Unit 2. Developing the bilingual school from the top down</b> 2.1. Introduction and objectives 2.2. The School's Educational Plan (PEC) 2.3. The School's Curricular Plan (PCC)	<b>Test</b> Unit 1 (0.1 points)	Class of unit 2
Week 3	<b>Unit 2</b> 2.4. The School Language Plan (PLC) 2.5. UP CLOSE: Andalucía <b>Unit 3. Training and retraining in the bilingual school</b> 3.1. Introduction and objectives 3.2. The importance of (re)training in bilingual school	<b>Test</b> Unit 2 (0.1 points)	Class of unit 2
Week 4	<b>Unit 3. Training and retraining in the bilingual school</b> 3.1. The importance of (re)training in bilingual schools 3.2. What is "effective training"? 3.3. Training programmes	Group Activity: Develop a European Development Plan for a school mobility project for Erasmus+ (3 points)  <b>Test</b> Unit 3 (0.1 points)	Class of unit 3 and presentation of the group task

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 5	<b>Unit 4. Organisation within the bilingual school</b> 4.1. Introduction and objectives 4.2. Organisation within preschool and primary education of Public schools in Spain 4.3. Organisation within preschool and primary in state-funded schools in Spain 4.4. Organisation within secondary and Baccalaureate schools 4.5. Case Study: Agora Sant Cugat International School	<b>Test</b> Unit 4 (0.1 points)	Class of unit 4
Week 6	<b>Unit 5. The bilingual school head</b> 5.1. Introduction and objectives 5.2. Functions of the bilingual head teacher 5.3. Pedagogical leadership	<b>Test</b> Unit 5 (0.1 points)	Class of unit 5
Week 7	<b>Unit 6. The bilingual coordinator</b> 6.1. Introduction and objectives 6.2. Functions of the bilingual coordinator 6.3. Qualities of a bilingual coordinator		Class of unit 6
Week 8	<b>Unit 6 (continuation)</b> 6.4. Coordination between different teachers of different subjects 6.5. Coordination and integration of content from different subjects	<b>Test</b> Unit 6 (0.1 points)	Class of unit 6
Week 9	<b>Unit 7. The bilingual teacher</b> 7.1. Introduction and objectives 7.2. Functions of the bilingual teacher 7.3. Language requirements 7.4. Integrated curriculum: theory and practice	<b>Test</b> Unit 7 (0.1 points)	Class of unit 7
Week 10	<b>Unit 8. The language assistant</b> 8.1 Introduction and objectives 8.2 Functions of the language assistant 8.3 Language assistants and form teacher: working collaboratively	Activity 2: Welcome plan for Language Assistants (5.25 point)	Class of unit 8 and presentation of activity 2

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 11	<b>Unit 8 (continuation)</b> 8.4 Common problems of the language assistant 8.5 UP CLOSE: Language assistants in Madrid	<b>Test</b> Unit 8 (0.1 points)	Class of unit 8  Session of exam explanation
Week 12	<b>Unit 9. The bilingual classroom</b> 9.1 Introduction and objectives 9.2 Organisation of the bilingual classroom 9.3 Incorporating technology in the bilingual classroom	Activity 3: Plan a working wall for your classroom (5.25 point)	Class of unit 9 and presentation of activity 3
Week 13	<b>Unit 9 (continuation)</b> 9.4 Reading corner 9.5 Extracurricular activities	<b>Test</b> Unit 9 (0.1 points)	Class of unit 9
Week 14	<b>Unit 10. Pupils and their families</b> 10.1 Introduction and objectives 10.2 Pupils with L2 difficulties and resources for teachers 10.3 Heritage speakers and incorporating higher levels successfully 10.4 Families: Motivation and L2 at home	<b>Test</b> Unit 10 (0.1 points)	Class of unit 10
Week 15			Final general revision of the subject
Week 16	<b>Exam week</b>		

## NOTE

This weekly program might be modified if the professor deems it appropriate for the subject enrichment.