

## Weekly program

This weekly program shows a distribution of the **workload** during the weeks of the course.

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 1	<b>Unit 1. CLIL: working out a concept (I)</b> 1.1. Introduction & objectives 1.2. Conceptualising bilingualism 1.3. Types 1.4. Bilingualism and cognitive development	Mandatory attendance to two virtual classes; to choose through the four-month period (0.15 points each)  <b>Test</b> Unit 1 (0.1 points)	Additional sessions will be scheduled by the professor (throughout the four-month period) accordingly to the students needs  Presentation of the subject and class of unit 1
Week 2	<b>Unit 2. CLIL: Working out a concept (II)</b> 2.1. Introduction & objectives 2.2. Bilingualism and bilingual education 2.3. Bilingual education programmes 2.4. Content and Language Integrated Learning (CLIL)	Activity 1: Creating your own mindmap (5.25 point)  <b>Test</b> Unit 2 (0.1 points)	Class of unit 2 and presentation of activity 1
Week 3	<b>Unit 3. Factors influencing language learning and CLIL</b> 3.1. Introduction & objectives 3.2. Attitudes and motivation		Class of unit 3
Week 4 12/04/2021 – 16/04/2021	<b>Unit 3. Factors influencing language learning and CLIL (continuation)</b> 3.3. Bilingual education programmes 3.4. Content and Language Integrated Learning (CLIL)	<b>Test</b> Unit 3 (0.1 points)	Class of unit 3
Week 5	<b>Unit 4. CLIL: methodology or approach?</b> 4.1. Introduction & objectives 4.2. Fundamentals: a methodology or an approach? 4.3. The Four Cs Framework		Class of unit 4

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 6	<b>Unit 4. CLIL: methodology or approach? (continuation)</b> 4.4. The CLIL Pyramid 4.5. Integrated assessment	Group activity: Create a presentation explaining the CLIL Pyramid (3 points)  <b>Test</b> Unit 4 (0.1 points)	Class of unit 4 and presentation of the group task
Week 7	<b>Unit 5. CLIL: integrating language and content</b> 5.1. Introduction & objectives 5.2. What is integration? 5.3. Types	<b>Test</b> Unit 5 (0.1 points)	Class of unit 5
Week 8	<b>Unit 6. The CLIL module Formal Format planner</b> 6.1. Introduction & objectives 6.2. The CLIL Module Formal Format Planner 6.3. The 20 Steps: components and parts	Activity 3: The Formal Format Planner (5.25 point)  <b>Test</b> Unit 6 (0.1 points)	Class of unit 6 and presentation of activity 3
Week 9	<b>Unit 7. The Four Cs Framework I: Content</b> 7.1. Introduction & objectives 7.2. C for content 7.3. The role of Content in CLIL 7.4. Content in the Formal Format	<b>Test</b> Unit 7 (0.1 points)	Clase del tema 7
Week 10	<b>Unit 8. The Four Cs Framework II: Cognition</b> 8.1. Introduction & objectives 8.2. Cognitive theory, methods and CLIL 8.3. C for Cognition in the Four Cs Framework 8.4. Bloom's Taxonomy 8.5. Cognition in the Formal Format Planner	<b>Test</b> Unit 8 (0.1 points)	Class of unit 8
Week 11	<b>Unit 9. The Four Cs Framework III: Communication</b> 9.1. Introduction & objectives 9.2. Conceptualising language in a CLIL scenario 9.3. C for communication in the 4 Cs Framework	<b>Test</b> Unit 9 (0.1 points)	Class of unit 9  Session of exam explanation

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 12	<b>Unit 10. The Four Cs Framework IV: Communication</b> 10.1. Introduction & objectives 10.2. Techniques		Class of unit 10
Week 13	<b>Unit 10. The Four Cs Framework IV: Communication (continuation)</b> 10.3. Communication in the Formal Format Planner	<b>Test</b> Unit 10 (0.1 points)	Class of unit 10
Week 14	<b>Unit 11. The Four Cs Framework V: Culture</b> 11.1. Introduction & objectives 11.2. C for culture 11.3. Disambiguation of culture in CLIL 11.4. Culture in the Formal Format Planner	<b>Test</b> Unit 11 (0.1 points)	Class of unit 11
Week 15	<b>Unit 12. CLIL-related methods</b> 12.1. Introduction & objectives 12.2. Communicative Language Teaching 12.3. TBL and PBL 12.4. Subject-related methodologies	<b>Test</b> Unit 12 (0.1 points)	Class of unit 12 and final general revision of the subject
Week 16	<b>Exam week</b>		

**NOTE**

This weekly program might be modified if the professor deems it appropriate for the subject enrichment.