

Weekly program

This weekly program shows a distribution of the **workload** during the weeks of the course.

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 1	Unit 1. Curriculum planning 1.1. Introduction & objectives 1.2. Place of curriculum theory 1.3. Principles 1.4. Bibliographical references	Attendance to 2 on-site virtual sessions throughout the semester (0.15 each session) Test Unit 1 (0.1 points)	Additional sessions will be scheduled by the professor (throughout the four-month period) accordingly to the students needs Presentation of the subject and Class unit 1
Week 2	Unit 2. Curriculum developments levels 2.1. Introduction & objectives 2.2. Curriculum (theory) and curriculum development 2.3. Curriculum development levels in different countries	Test Unit 2 (0.1 points)	Class unit 2
Week 3	Unit 2. Curriculum developments levels (cont.) 2.4. The three levels of curriculum development 2.5. Bibliographical references	Test Unit 3 (0.1 points)	Class unit 3
Week 4	Unit 3. Key components of a curricular plan 3.1. Introduction & objectives 3.2. Key elements 3.3. Relation of objectives and contents 3.4. Relation of objectives and learning experiences 3.5. Bibliographical references	Test Unit 4 (0.1 points)	Class unit 4
Week 5	Unit 4. CLIL fundamentals: curriculum integration 4.1. Introduction & objectives 4.2. CLIL fundamentals 4.3. The Four Cs Framework 4.4. Curriculum integration 4.5. Scaffolding 4.6. Bibliographical references	Test Unit 4 (0.1 points)	Class unit 4

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 6	Unit 5. Integrated curriculum design I 5.1. Introduction & objectives 5.2. Key considerations before designing an integrated curriculum 5.3. Bloom's taxonomy 5.4. C for Cognition and Content 5.5. The role of Content in CLIL 5.6. Bibliographical references	Activity: Classification of goals (5.25 points) Test Unit 5 (0.1 points)	Class unit 5 and presentation of the activity <i>Classification of goals</i>
Week 7	Unit 6. Integrated curriculum design II 6.1. Introduction & objectives 6.2. C for culture, community, citizenship 6.3. Bloom revisited 6.4. ICT in CLIL curriculum planning 6.5. Bibliographical reference	Test Unit 6 (0.1 points)	Class unit 6
Week 8	Unit 7. Integrated curriculum design III 7.1. Introduction & objectives 7.2. The role of language in CLIL 7.3. C for communication Curriculum Planning 7.4. Bibliographical references	Test Unit 7 (0.1 points)	Class unit 7
Week 9	Unit 8. Integrated curriculum design IV 8.1. Introduction & objectives 8.2. How to integrate the 4Cs in the second level of development		Class unit 8
Week 10	Unit 8. Integrated curriculum design IV (cont.) 8.3. Exemplification through samples 8.8. Bibliographical references	Collaborative activity: Curriculum Design (3 points) Test Unit 8 (0.1 points)	Class unit 8 and presentation of the activity <i>Curriculum Design</i>
Week 11	Unit 9. The third level in CLIL curriculum planning I 9.1. Introduction & objectives 9.2. The CLIL class programme 9.3. Lesson planning: the CLIL unit 9.4. Bibliographical references	Test Unit 9 (0.1 points)	Class unit 9 Explanation of the exam model

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 12	Unit 10. The third level in CLIL curriculum planning II 10.1 Introduction & objectives 10.2. Task-based learning (TBL) in CLIL curriculum planning: fundamentals 10.3. Examples and practice 10.4. Bibliographical references	Activity: Analysis of curriculum planning and task-design (5.25 points) Test Unit 10 (0.1 points)	Class unit 10
Week 13	Unit 11. The third level in CLIL curriculum planning III 11.1. Introduction & objectives 11.2. Project-based learning (PBL) in CLIL curriculum planning: fundamentals 11.3. Examples and practice 11.4. Bibliographical references	Test Unit 11 (0.1 points)	Class unit 11
Week 14	Unit 12. Assessment in the CLIL curriculum 12.1. Introduction & objectives 12.2. CLIL assessment in the curriculum 12.3. CLIL assessment in the lesson planning 12.4. Examples and practice 12.5. Bibliographical references	Test Unit 12 (0.1 points)	Class unit 12
Week 15			General revision of the subject
Week 16	Exam week		

NOTE

This weekly program might be modified if the professor deems it appropriate for the subject enrichment.