

Weekly program

This weekly program shows a distribution of the **workload** during the weeks of the course.

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 1	Unit 1. CLIL teacher profile 1.1. Introduction & objectives 1.2. Content-language continuum: approaches and features 1.3. CLIL teacher competences	Mandatory attendance to two virtual classes; to choose through the four-month period (0.35 points each)	Additional sessions will be scheduled by the professor (throughout the four-month period) accordingly to the students needs Presentation of the subject and class of unit 1
Week 2	Unit 1. CLIL teacher profile (continuation) 1.4. CLIL teacher roles 1.5. References	Test Unit 1 (0.1 points)	Class of unit 1
Week 3	Unit 2. The diversity of the CLIL class 2.1. Introduction & objectives 2.2. Personalised education in CLIL 2.3. Multiple Intelligences theory in CLIL 2.4. References	Test Unit 2 (0.1 points)	Class of unit 2
Week 4	Unit 3. Teaching with emotional intelligence in CLIL 3.1. Introduction & objectives 3.2. Emotional intelligence, teacher and learners 3.3. Planning the emotional environment 3.4. Exchanges with learners in the classroom 3.5. References	Activity: The emotional dimension of the CLIL sessions (5.25 points) Test Unit 3 (0.1 points)	Class of unit 3 and presentation of activity 1
Week 5	Unit 4. Collaborative teaching in CLIL 4.1. Introduction & objectives 4.2. Collaborative team teaching models 4.3. Issues and tensions regarding effective collaborations		Class of unit 4

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Week 6	Unit 4. Collaborative teaching in CLIL (continuation) 4.4. Subject content and language teachers' roles 4.5. Levels of collaborative team teaching 4.6. References	Test Unit 4 (0.1 points)	Class of unit 4
Week 7	Unit 5. CLIL teacher's discourse 5.1. Introduction & objectives 5.2. CLIL teachers' communicative strategies		Class of unit 5
Week 8	Unit 5. CLIL teacher's discourse (continuation) 5.3. Translanguaging in the CLIL classroom 5.4. References	Collaborative activity: CLIL teacher multimodal discourse analysis (3 points) Test Unit 5 (0.1 points)	Class of unit 5 and presentation of activity 2
Week 9	Unit 6. Teaching for learning in CLIL 6.1. Introduction & objectives 6.2. Engaged teaching 6.3. Teachers as coaches		Class of unit 6
Week 10	Unit 6. Teaching for learning in CLIL (continuation) 6.4. Promoting critical and creative thinking: techniques		Class of unit 6
Week 11	Unit 6. Teaching for learning in CLIL (continuation) 6.5. Genre-based pedagogy or teaching-learning cycle 6.6. References	Activity: Developing critical and creative thinking in the CLIL class (5.25 points) Test Unit 6 (0.1 points)	Class of unit 6 and presentation of activity 3 Session of exam explanation
Week 12	Unit 7. Making content comprehensible 7.1. Introduction & objectives 7.2. The SIOP model		Class of unit 7

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 13	Unit 7. Making content comprehensible (continuation) 7.3. Outdoor learning 7.4. References	Test Unit 7 (0.1 points)	Class of unit 7
Week 14	Unit 8. Promoting cooperative learning in the CLIL classroom 8.1. Introduction & objectives 8.2. Core features of cooperative learning 8.3. Strategies to promote cooperative learning 8.4. References	Test Unit 8 (0.1 points)	Class of unit 8
Week 15			Review session
Week 16	Exam week		

NOTE

This weekly program might be modified if the professor deems it appropriate for the subject enrichment.