

## Weekly program

This weekly program shows a distribution of the **workload** during the weeks of the course.

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 1	<b>Unit 1. Overview of key issues in assessment for CLIL</b> 1.1. Intro overview of unit 1.2. Defining assessment, testing and evaluation 1.3. Assessment in CLIL/Bilingual Education 1.4. A decision-making framework for CLIL assessment 1.5. Bibliographical references	Mandatory attendance to two virtual classes; to choose through the four-month period (0.15 points each)  <b>Test</b> Unit 1 (0.1 points)	Additional sessions will be scheduled by the professor (throughout the four-month period) accordingly to the students needs  Presentation of the subject and class of unit 1
Week 2	<b>Unit 2: Key concepts in assessment: validity, reliability and fairness</b> 2.1. Introduction & objectives 2.2. Validity 2.3. Reliability 2.4. Fairness 2.5. Assessment literacy 2.6. Bibliographical references	<b>Test</b> Unit 2 (0.1 points)	Class of unit 2
Week 3	<b>Unit 3: Uses of assessment in CLIL</b> 3.1. Introduction & objectives 3.2. Formative and summative assessment 3.3. Assessment for learning 3.4. Assessment of, for and as learning 3.5. Bibliographical references	<b>Test</b> Unit 3 (0.1 points)	Class of unit 3
Week 4	<b>Unit 4: Assessment methods in CLIL</b> 4.1. Introduction & objectives 4.2. Selected response tasks 4.3. Written response tasks 4.4. Performance assessment tasks		Class of unit 4
Week 5	<b>Unit 4: Assessment methods in CLIL (cont.)</b> 4.5. Performance assessment tasks 4.6. One-to-one communication 4.7. Authentic and alternative assessment methods 4.8. Bibliographical references	<b>Test</b> Tema 4 (0.1 points)	Class of unit 4

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 6	<b>Unit 5: Portfolio assessment in CLIL</b> 5.1. Introduction & objectives 5.2. Key features of portfolio assessment 5.3. Types of portfolio and their contents 5.4. Steps in implementing and assessing portfolios 5.5. Bibliographical references	Activity 1. Design a portfolio assessment for CLIL (5.25 points)  <b>Test</b> Unit 5 (0.1 points)	Class of unit 5 and presentation of activity 1
Week 7	<b>Unit 6: Assessment as learning: Self and peer assessment in CLIL</b> 6.1. Introduction and objectives 6.2. Assessment as learning in CLIL 6.3. Strategies and tools for peer assessment in CLIL 6.4. Strategies and tools for self-assessment in CLIL 6.5. Bibliographical references	<b>Test</b> Unit 6 (0.1 points)	Class of unit 6
Week 8	<b>Unit 7: Assessing content and language</b> 7.1. Introduction and objectives 7.2. Developing and assessing English language proficiency in CLIL 7.3. Developing, integrating and assessing academic language in CLIL 7.4. Bibliographical references	Activity 2. Analysing content and language integration in an assessment activity (5.25 points)  <b>Test</b> Tema 7 (0.1 points)	Class of unit 7 and presentation of activity 2
Week 9	<b>Unit 8. Assessment instruments in CLIL: checklists and rubrics</b> 8.1 Introduction and objectives 8.2 Checklists 8.3 Holistic rubrics		Class of unit 8
Week 10	<b>Unit 8. Assessment instruments in CLIL: checklists and rubrics (cont.)</b> 8.4 Analytic rubrics 8.5 Uses and design of rubrics 8.6 Bibliographical references	<b>Test</b> Unit 8 (0.1 points)	Class of unit 9 Session of exam explanation
Week 11	<b>Unit 9: Integrating assessment in CLIL units</b> 9.1. Introduction & objectives 9.2. Establishing learning intentions and success criteria 9.3. Planning CLIL teaching units through backward design 9.4. A template for integrating assessment in CLIL units 9.5. Bibliographical references	Group Activity. Integrating assessment in a CLIL unit through backward design (3 points)  <b>Test</b> Unit 9 (0.1 points)	Class of unit 9 and presentation of group activity

	THEORETICAL CONTENT	ACTIVITIES (15 points)	LIVE CLASSES
Week 12	<b>Unit 10. Assessment of learning: standardized tests</b> 10.1 Introduction and objectives 10.2 Assessment of learning through high-stakes tests 10.3 Accommodations in high-stakes tests 10.4 Possible harmful effects of "teaching to the test" 10.5 Bibliographical references	<b>Test Unit 10</b> (0.1 points)	Class of unit 10
Week 13	<b>Unit 11. Translanguaging and assessment in CLIL</b> 11.1 Introduction and objectives 11.2 What is translanguaging? 11.3 Implications of translanguaging for CLIL/bilingual education 11.4 Multilingual assessment in CLIL/bilingual education 11.5 Bibliographical references	<b>Test Unit 11</b> (0.1 points)	Class of unit 11
Week 14	<b>Unit 12. Evaluating CLIL programmes</b> 12.1 Introduction and objectives 12.2 Overview of programme evaluation in CLIL/bilingual education 12.3 Case study 1: Evaluation of language learning outcomes 12.4 Case study 2: Focus on participants' perceptions 12.5 Bibliographical references	<b>Test Unit 12</b> (0.1 points)	Class of unit 12
Week 15			General revision of the subject
Week 16	<b>Exam week</b>		

**NOTE**

This weekly program might be modified if the professor deems it appropriate for the subject enrichment.