

Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

SEMANAS	TEMAS	ACTIVIDADES	LIVE CLASSES
Semana 1	.	Mandatory attendance to two virtual classes; to choose through the four month period (0,1 points each).	Presentation of the subject
Semana 2	Unit 1. Coexistence at school 1.1. Introduction and objectives 1.2. What is coexistence? 1.3. Coexistence models 1.4. Development of basic skills for good coexistence 1.5. School spaces for coexistence	Test Unit 1(0,14 puntos)	Class of Unit 1 School coexistence
Semana 3	Unit 2. Coexistence and Equality Plan 2.1. Introduction and objectives 2.2. What is the Coexistence and Equality Plan? 2.3. Objectives of the Coexistence and Equality Plan		Class of Unit 2 Plan for coexistence and equality REINFORCEMENT: Explanation and clarification of doubts about the contents of Unit 1.
Semana 4	Unit 2. Coexistence and Equality Plan (cont.) 2.4. Phases of the Coexistence and Equality Plan 2.5. Actions of the Coexistence and Equality Plan 2.6. Monitoring and Evaluation	Casework: Analysis of a coexistence plan(1,82 puntos) Test Unit 2(0,14 puntos)	Class of Unit 2 Plan for coexistence and equality and presentation of the activity: Analysis of a coexistence plan
Semana 5	Unit 3. Discrimination at school 3.1. Introduction and objectives 3.2. The concept of discrimination 3.3. Types of discrimination		Class of Unit 3 Discrimination at school
Semana 6	Unit 3. Discrimination at school (continuation) 3.4. Causes of discrimination 3.5. How to detect situations of discrimination	Test Unit 3(0,14 puntos)	Class of Unit 3 Discrimination at school
Semana 7	Unit 4. The School Conflict 4.1. Introduction and Objectives 4.2. What is the conflict? 4.3. Causes of conflict		Class of Unit 4 The school conflict and presentation of the activity: Analysis of the characteristics of a conflict
Semana 8	Unit 4. The School Conflict (continuation) 4.4. Characteristics of the conflict 4.5. Types of school conflict 4.6. Methods of positive conflict resolution	Case: Collaborative analysis of the characteristics of a real conflict(3 puntos) Test Unit 4(0,14 puntos)	
Semana 9	Unit 5. Preventive Strategies and Intervention Techniques 5.1. Introduction and Objectives 5.2. School Conflict Prevention Programmes 5.3. Negotiation in Schools		Class of Unit 5 Preventive strategies and intervention techniques

Semana 10	Unit 5. Preventive Strategies and Intervention Techniques (continuation) 5.4. Mediation in Schools 5.5. Intervention in the face of detected cases	Test Unit 5(0,14 puntos)	Class of Unit 5 Preventive strategies and intervention techniques
Semana 11	Unit 6. Family and School 6.1. Introduction and Objectives 6.2. Family-School Relationship 6.3. Influence of the Family on Coexistence at School		Class of Unit 6 Family and school and presentation of the forum
Semana 12	Unit 6. Family and School (continuation) 6.4. Conflicts between the Family and the School 6.5. Protocol for Action in Cases of Conflict at School 6.6. Recommendations for families	Test Unit 6(0,14 puntos)	Class of Unit 6 Family and school
Semana 13	Unit 7. Influence of mass media and technology 7.1. Introduction and objectives 7.2. The Technological Era and its influence on social relations 7.3. Advantages and disadvantages of the ICT for coexistence		
Semana 14	Unit 7. Influence of mass media and technology (continuation) 7.4. Influence of the ICT on Coexistence at School 7.5. Cyber risks in the student body 7.6. Educational tools for the responsible use of the ICT	Test Unit 7(0,14 puntos)	Class of Unit 7 Influence of communication media of the technology REINFORCEMENT: Explanation session of the model exam, possible simulation and doubts about the subject
Semana 15	Review week		
Semana 16	Exam week		

Esta Programación semanal **puede ser modificada** si el profesor lo considera oportuno para el enriquecimiento de la asignatura.