Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

SEMANAS	TEMAS	ACTIVIDADES	LIVE CLASSES
Semana 1		Mandatory attendance to two virtual classes; to choose through the four month period (0,1 points each).	Reinforcement session 1: presentation of the subject
Semana 2	Unit 1. Learning theories and styles: towards the teaching-learning of foreign languages 1.1. How to study this unit? 1.2. Piaget: the child and the interaction with the social environment 1.3. Vygotsky: the importance of social interaction 1.4. Bruner and the concept of «scaffolding» 1.5. Gardner and the theory of multiple intelligences		On-site virtual session 1
Semana 3	Unit 1. Learning theories and styles: towards the teaching-learning of foreign languages (Continuation) 1.6. The emotional dimension of learning 1.7. Learning styles	Test Unit 1(0,1 puntos) Forum: The process of teaching and learning of the foreign language(0,8 puntos)	On-site virtual session 2 Reinforcement session 2
Semana 4	Unit 2. Teaching-learning foreign languages 2.1. How to study this unit? 2.2. Introduction to teaching and learning foreign languages 2.3. Influence of age on learning a foreign language 2.4. Influence of the mother tongue in learning a foreign language 2.5. Individual differences and their influence on the learning of a foreign language 2.6. Bilingual education and multilingual education 2.7. The English language as an international language or *lingua franca*	Test Unit 2(0,1 puntos)	On-site virtual session 3

Semana 5	Unit 3. Learning the spoken English language 3.1. How to study this unit? 3.2. The importance of oral language in the process for learning a foreign language 3.3. Basic principles for the teaching-learning of spoken language 3.4. Development of oral discourse in children 3.5. Encouraging interaction in English: cooperation in the classroom 3.6. Written language as support for the development of spoken language 3.7. The use of "authentic" materials 3.8. Non-threatening atmosphere: verbal and non-verbal communication and the role of the teacher	Test Unit 3(0,1 puntos)	On-site virtual session 4
Semana 6	Unit 4. Learning vocabulary in English 4.1. How to study this unit? 4.2. Basic principles for the teaching-learning of vocabulary 4.3. Word categories applied to vocabulary learning 4.4. Vocabulary learning and teaching techniques 4.5. Selecting vocabulary 4.6. Expanding vocabulary 4.7. Examples of exercises for working on vocabulary	Activity 1: Literacy activities and development of vocabulary through games, stories and songs(1,3 puntos) Test Unit 4(0,1 puntos)	On-site virtual session 5 Reinforcement session 3
Semana 7	Unit 5. Introduction to literacy in English 5.1. How to study this unit? 5.2. Literacy process 5.3. Factors that influence literacy learning in the English language 5.4. Create a favourable environment for literacy learning in the English language 5.5. Methods for literacy teaching in the English language 5.6. Following steps in literacy teaching-learning in English	Test Unit 5(0,1 puntos)	On-site virtual session 6

Semana 8	Unit 6. Learning of the English language through literary devices and games 6.1. How to study this unit? 6.2. Using stories to learn the English language 6.3. Organising the discussion for stories 6.4. Using the language from the stories 6.5. The quality of the stories as a material for teaching a foreign language 6.6. Developing tasks around the story 6.7. Using songs and rhythms/poems in class 6.8. Using games to maintain culture. Different concepts of culture in the classroom 6.9. Games and the moral and social development of children. Theories of Piaget, Kohlberg Mead and Vygotsky 6.10. Using games to learn the English language	Test Unit 6(0,1 puntos)	On-site virtual session 7
Semana 9	Unit 7. Content and Language Integrated Learning (CLIL) 7.1. How to study this unit? 7.2. CLIL definition and principles 7.3. Learning the content: cognitive development	Activity 2: Design and interdisciplinary project in a CLIL context(1,5 puntos)	On-site virtual session 8 Reinforcement session 4
Semana 10	Unit 7. Content and Language Integrated Learning (CLIL) (Continuation) 7.4. Curricular models for CLIL in Early Years and Primary Education 7.5. Planning CLIL sessions	Test Unit 7(0,1 puntos)	On-site virtual session 9
Semana 11	Unit 8. Topic-based approach or project-based work 8.1. How to study this unit? 8.2. Holistic approach of language learning: topic-based approach or project-based approach 8.3. Class preparation regarding topic-based approach or project-based approach 8.4. Communication in the topic-based approach or project-based approach 8.5. Results after a lesson with topic-based approach or project-based approach	Test Unit 8(0,1 puntos)	On-site virtual session 10
Semana 12	Unit 9. ICT in the teaching-learning of English 9.1. How to study this unit? 9.2. Advantages and risks of ICT in the classroom 9.3. The role of ICT in the English class 9.4. Prepared materials 9.5. Interactive whiteboards 9.6. WebQuests 9.7. Material design: software for language teaching with the Internet	Activity 3: Assessment tools(1,2 puntos) Test Unit 9(0,1 puntos)	On-site virtual session 11 Reinforcement session 5

Semana 13	Unit 10. Formative/informal assessment of teaching-learning of the English language 10.1. How to study this unit? 10.2. Introduction to assessments 10.3. Basic principles of assessments 10.4. Quality criteria in assessments		On-site virtual session 12
Semana 14	Unit 10. Formative/informal assessment of teaching-learning of the English language (Continuation) 10.5. Planning assessments 10.6. Different types of assessments 10.7. Formative/informal assessments types and characteristics	Test Unit 10(0,1 puntos)	On-site virtual session 13
Semana 15	Reinforcement week		
Semana 16	Exams week		

Esta Programación semanal **puede ser modificada** si el profesor lo considera oportuno para el enriquecimiento de la asignatura.