

Weekly program

This weekly program shows a distribution of the workload during the weeks of the course.

	Units	Activities (4 points)	Events (2 points)
Week 1	Unit 1. Basic notions of equality and diversity 1.1. How to study this unit? 1.2. Equality, diversity, difference, justice and fairness 1.3. Diversity as a positive value and part of life		Mandatory attendance to two virtual classes; to choose through the four month period (0,2 points each).
Week 2	Unit 1. Basic notions of equality and diversity (continuation) 1.4. Relativism and ethnocentrism 1.5. Human dignity and human rights		
Week 3	Unit 1. Basic notions of equality and diversity (continuation) 1.6. Theoretical perspectives on diversity in the classroom 1.7. Bibliography	Work: Three models of dealing with cultural diversity (1,25 points)	Test Unit 1 (0,1 points)
Week 4	Unit 2. Exclusion in schools 2.1. How to study this unit? 2.2. The hidden curriculum		
Week 5	Unit 2. Exclusion in schools (continuation) 2.3. Intolerance and xenophobia		Forum: Educational resources to promote equality and diversity (1 points)
Week 6	Unit 2. Exclusion in schools (continuation) 2.4. How to detect bullying in the classroom 2.5. Bibliography		Test Unit 2 (0,1 points)
Week 7	Unit 3. Main factors in failure at school 3.1. How to study this unit? 3.2. Stereotypes and prejudices	Practice case: Education in equality and diversity (1,25 points)	
Week 8	Unit 3. Main factors in failure at school (continuation) 3.3. Self-fulfilling prophecies, the Pygmalion effect		
Week 9	Unit 3. Main factors in failure at school (continuation) 3.4. Other factors that influence failure at school 3.5. Bibliography		Test Unit 3 (0,1 points)
Week 10	Unit 4. Inclusive schools and interculturality 4.1. How to study this unit? 4.2. The school as an open entity 4.3. Dialogue 4.4. Intercultural education and education for diversity		
Week 11	Unit 4. Inclusive schools and interculturality (continuation) 4.5. What an intercultural school is 4.6. Problems in the school environment 4.7. Actions 4.8. Proposals about interculturality for application in the classroom 4.9. Bibliography		Test Unit 4 (0,1 points)

	Units	Activities (4 points)	Events (2 points)
Week 12	Unit 5. Digital exclusion in the knowledge society 5.1. How to study this unit? 5.2. Transformations in the information and knowledge society 5.3. Access to information 5.4. Web 2.0: from consumers to creators 5.5. Risks of using ICT	Work: Creation of explanation and video (1,5 points)	
Week 13	Unit 5. Digital exclusion in the knowledge society (continuation) 5.6. The digital divide: a new type of exclusion 5.7. Education in the face of digital exclusion 5.8. Bibliography		Test Unit 5 (0,1 points)
Week 14	Unit 6. The inclusion of ICT in the diverse school 6.1. How to study this unit? 6.2. Educational inclusion and digital inclusion 6.3. Digital inclusion in school, advantages and requirements 6.4. Changes in the idea of the educational process 6.5. Transformations in the roles of teachers and students		
Week 15	Unit 6. The inclusion of ICT in the diverse school (continuation) 6.6. ICT as an element of attention to diversity 6.7. The use of ICT for students in need of educational support 6.8. Bibliography		Test Unit 6 (0,1 points)
Week 16	Exams week		