

## Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

| SEMANAS  | TEMAS   | ACTIVIDADES   | LIVE CLASSES   |
|----------|---|---|--|
| Semana 1 |   | Attend to two live classes of your choosing throughout the course (0.12 each)     | Presentation of the subject  |
| Semana 2 | Unit 1. Constants in teaching and educational change: identity and profession<br>1.1. Introduction and objectives<br>1.2. The figure of the teacher and other educational professions<br>1.3. Teachers' Professional Identity |   | Unit 1 class   |
| Semana 3 | Unit 1. Constants in teaching and educational change: identity and profession (continuation)<br>1.4. Changing scenarios in education<br>1.5. The social status of the teacher   | Download the document to participate in the forum<br><br>Test unit 1(0,16 puntos) | Unit 1 class.<br>Explanation of Forum. Debating the social status of the teacher             |
| Semana 4 | Unit 2. The competencies of effective and quality teachers<br>2.1. Introduction and objectives<br>2.2. What are the teacher competencies?<br>2.3. Competencies of effective teachers  |   | Unit 2 class   |
| Semana 5 | Unit 2. The competencies of effective and quality teachers (continuation)<br>2.4. New competencies in the knowledge society   | Test unit 2(0,16 puntos)  | Unit 2 class   |
| Semana 6 | Unit 3. Initial training and joining the teaching profession<br>3.1. Introduction and objectives<br>3.2. What is initial training and what does it consist of?<br>3.3. The competency framework                               |   | Unit 3 class   |
| Semana 7 | Unit 3. Initial training and joining the teaching profession (continuation)<br>3.4. Joining the teaching profession: concepts and stages in the process   | Activity. Opinions on teacher training and teacher insertion(2 puntos)            | Unit 3 class and explanation of Activity. Opinions on teacher training and teacher insertion |
| Semana 8 | Unit 3. Initial training and joining the teaching profession (continuation)<br>3.5. Professional insertion programmes<br>3.6. Challenges to joining the profession  | Test unit 3(0,16 puntos)  | Unit 3 class   |

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| Semana 9  | Unit 4. Professional teacher development<br>4.1. Introduction and objectives<br>4.2. The process of becoming a teacher<br>4.3. What is professional teacher development?  |  | Unit 4 class.<br>Review of Activity. Opinions on teacher training and teacher insertion.                       |
| Semana 10 | Unit 4. Professional teacher development (continuation)<br>4.4. The starting point: detection and analysis of teacher needs<br>4.5. Pathways to professional teacher development  | Test unit 4(0,16 puntos)   | Unit 4 class   |
| Semana 11 | Unit 5. Assessment, excellence and on-going training for teachers<br>5.1. Introduction and objectives<br>5.2. On-going teacher training<br>5.3. Teacher assessment: concept and stages                                      | Case study. Teacher development: addressing the difficulties of schools and teachers(2 puntos) | Unit 5 class   |
| Semana 12 | Unit 5. Assessment, excellence and on-going training for teachers (continuation)<br>5.4. Indicators for assessing teachers: the situation in Spain<br>5.5. Assessment methods and tools                                     | Test unit 5(0,16 puntos)   | Unit 5 class   |
| Semana 13 | Unit 6. Innovation in professional teacher development. International success stories<br>6.1. Introduction and objectives<br>6.2. Improvement and innovation in education<br>6.3. Success stories in educational innovation |  | Unit 6 class<br>Review of Case study. Teacher development: addressing the difficulties of schools and teachers |
| Semana 14 | Unit 6. Innovation in professional teacher development. International success stories (continuation)<br>6.4. Teachers and the use of ICTs as a tool for innovation<br>6.5. Innovation in professional teacher development   | Test unit 6(0,16 puntos)   | Unit 6 class<br>Review session of doubts and mock exam.  |
| Semana 15 | <b>Revision week</b>  |  |  |
| Semana 16 | <b>Exams week</b>   |  |  |

Esta Programación semanal **puede ser modificada** si el profesor lo considera oportuno para el enriquecimiento de la asignatura.