

## Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

SEMANAS	TEMAS	ACTIVIDADES	LIVE CLASSES
Semana 1		Mandatory attendance to two virtual classes; to choose through the four month period (0,1 points each).	Presentation of the subject
Semana 2	Unit 1. Understanding the social and cultural environment in Early Years Education curriculum 1.1. How to study this unit? 1.2. A tour through legislation on Early Years Education in Spain 1.3. Social science content in Early Years Education curriculum	Test Unit 1(0,1 puntos)	1st. Unit 1 class
Semana 3	Unit 2. The learning society in Early Years Education: standards and values 2.1. How to study this unit? 2.2. The social learning process for a child		2nd. Unit 2 class
Semana 4	Unit 2. The learning society in Early Years Education: standards and values (continued) 2.3. Content on social importance in Early Years Education 2.4. Citizen values in present-day society	Activity 1. Global Focus: Outline of a work project for Early Childhood Education(2 puntos)  Test Unit 2(0,1 puntos)	3rd. Unit 2 class: Continued
Semana 5	Unit 3. Principles and references taught in the teaching of Social Sciences in Early Years Education 3.1. How to study this unit? 3.2. Pearson and society, the framework for action 3.3. Parents, educational establishment and community 3.4. Students: didactic principles for understanding the social environment 3.5. The social and cultural context in nursery schools (NS)	Forum activity. Standards and values in Early Childhood Education(0,8 puntos)  Test Unit 3(0,1 puntos)	4th. Unit 3 class
Semana 6	Unit 4. Self-concept in Early Years children: self-awareness, personal autonomy and daily life 4.1. How to study this unit? 4.2. Self-awareness and personal autonomy 4.3. Establishment of own interpretative framework 4.4. Self-awareness and personal autonomy as taught in Social Sciences 4.5. Learning activities and their assessment. Global focus	Test Unit 4(0,1 puntos)	5th. Unit 4 class Continued

<b>Semana 7</b>	<p>Unit 5. Teaching-learning in the pre-school classroom</p> <p>5.1. How to study this unit?</p> <p>5.2. Space in the curriculum of Early Years Education</p> <p>5.3. How do children conceptualise space?</p> <p>5.4. The view of the world and understanding about space for Children in Early Years Education</p> <p>5.5. Working with maps: teaching children to locate themselves and objects in space</p>	Test Unit 5(0,1 puntos)	6th. Unit 5 class
<b>Semana 8</b>	<p>Unit 6. Teaching-learning of time and History in Early Years Education</p> <p>6.1. How to study this unit?</p> <p>6.2 Learning about time</p> <p>6.3. Teaching History in Early Years Education</p> <p>6.4. Acquiring the concept of causation</p>	Test Unit 6(0,1 puntos)	7th. Unit 6 class
<b>Semana 9</b>	<p>Unit 7. Teaching-learning about the cultural environment and artistic manifestations</p> <p>7.1. How to study this unit?</p> <p>7.2. The current curriculum for cultural and artistic material in the European Union</p> <p>7.3. What we understand by cultural environment and children's art</p> <p>7.4. Children's culture, art and literature</p>	Activity 2. Practical proposal for a cultural visit outside the school in your town(2 puntos)	8th. Unit 7 class
<b>Semana 10</b>	<p>Unit 7. Teaching-learning about the cultural environment and artistic manifestations (continued)</p> <p>7.5. Proposal for a visit to a museum as a method for developing the teaching-learning process in the cultural environment and for artistic expressions</p>	Test Unit 7(0,1 puntos)	9th. Unit 7 class: Continued
<b>Semana 11</b>	<p>Unit 8. Social Sciences and multiple intelligences</p> <p>8.1. How to study this unit?</p> <p>8.2. Multiple intelligences by Howard Gardner</p> <p>8.3. Teaching History in Early Years Education</p>		10th. Unit 8 class Session for explaining the exam model
<b>Semana 12</b>	<p>Unit 8. Social Sciences and multiple intelligences (continued)</p> <p>8.4. Draw from the children's previous ideas</p> <p>8.5. Personal intelligences</p> <p>8.6. Developing spatial intelligence</p> <p>8.7. The comprehensive evaluation</p> <p>8.8. As a conclusion</p>	Test Unit 8(0,1 puntos)	11th. Unit 8 class
<b>Semana 13</b>	<p>Unit 9. Set up and evaluate the knowledge of social and cultural environments in Pre-school</p> <p>9.1. How to study this unit?</p> <p>9.2 The programming of Early Years Education in current legislation</p> <p>9.3. When to teach? The importance of programming</p> <p>9.4. Why teach? The objectives</p>		12th. Unit 9 class

Semana 14	Unit 9. Set up and evaluate the knowledge of social and cultural environments in Pre-school (continued) 9.5. What to teach? The content 9.6. How to teach? The methodology 9.7. What, how and when to assess? 9.8. Programming in Early Years Education	Test Unit 9(0,1 puntos)	13th. Unit 9 class: Continued Revision session for all queries
Semana 15	<b>Review week</b>		
Semana 16	<b>Exam week</b>		

Esta Programación semanal **puede ser modificada** si el profesor lo considera oportuno para el enriquecimiento de la asignatura.