

Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

SEMANAS	TEMAS	ACTIVIDADES	LIVE CLASSES
Semana 1	.	Mandatory assistance to two virtual classes; to choose through the study period of the subject (0,11 points each).	Presentation of the subject
Semana 2	Unit 1. Evolution of arts education. History of the visual and fine arts in the school context. 1.1. How to study this unit? 1.2. The Enlightenment: a new conception of children's education 1.3. The Industrial Revolution: the need for arts education 1.4. Pedagogical movements and arts education 1.5. Trends in arts education after World War II: from self-expression to visual culture 1.6. Bibliography	Test Unit 1(0,07 puntos)	Class unit 1
Semana 3	Unit 2. Living education: teaching with art and learning from art 2.1. How to study this unit? 2.2. Introduction: First principles 2.3. Models of learning: from subjectivism to cognitivism 2.4. Developmental psychology. Relations between Piaget, Luquet and Lowenfeld 2.5. Learning from art 2.6. Eight conditions of arts education 2.7. Bibliography	Test Unit 2(0,07 puntos) Activity: Aesthetic, artistic and visual education in art centres, museums and heritage sites(1,2 puntos)	Class unit 2 and presentation of the activity: Aesthetic, artistic and visual education in art centres, museums and heritage sites
Semana 4	Unit 3. Teaching aesthetic sensitivity from childhood 3.1. How to study this unit? 3.2. Aesthetic attitude and the aesthetic object 3.3. A review of some trends in museum-based education 3.4. Education and Cultural Action departments in museums 3.5. Bibliography	Test Unit 3(0,07 puntos)	Class unit 3
Semana 5	Unit 4. Visuality and plasticity in Primary Education Introduction to grammar in images 4.1. How to study this unit? 4.2. Introduction: visuality and plasticity 4.3. Importance of educating through images 4.4. Introduction to visual grammar 4.5. Elements of visual communication 4.6. Bibliography	Test Unit 4(0,07 puntos) Forum: Artistic Expression and Creativity in Primary(0,8 puntos)	Class unit 4

Semana 6	<p>Unit 5. Learning to communicate ideas, emotions and experiences with images</p> <p>5.1. How to study this unit?</p> <p>5.2. Types of images and uses: from artistic to informative and commercial</p> <p>5.3. Iconic modelling of reality</p> <p>5.4. From iconicity to abstraction</p> <p>5.5. Bibliography</p>	Test Unit 5(0,07 puntos)	Class unit 5
Semana 7	<p>Unit 6. From perception to visual thinking</p> <p>6.1. How to study this unit?</p> <p>6.2. Introduction to perception</p> <p>6.3. Factors that intervene in visual perception</p> <p>6.4. Gestalt and its laws</p> <p>6.5. Optical illusions</p> <p>6.6. Bibliography</p>	<p>Test Unit 6(0,07 puntos)</p> <p>Activity: Children's drawing in Primary Education. Decoding, analysis and interpretation(1,4 puntos)</p>	Class unit 6 and presentation of the activity: Children's drawings in Primary Education. Decoding, analysis and interpretation
Semana 8	<p>Unit 7. Children's drawing Evolution and development of graphic-visual language</p> <p>7.1. How to study this unit?</p> <p>7.2. Introduction to children's artistic expression</p> <p>7.3. Scribbling stage</p> <p>7.4. Pre-schematic stage</p> <p>7.5. Schematic stage</p> <p>7.6. Dawning realism</p> <p>7.7. Bibliography</p> <p>Unit 8. Children's drawings. Guidelines to understanding and analysing them</p> <p>8.1. How to study this unit?</p> <p>8.2. Introduction: starting conditions</p> <p>8.3. Guide for the analysis of children's drawings during the schematic stage</p> <p>8.4. Guide for the analysis of children's drawings during the dawning realism stage</p>	<p>Test Unit 7(0,07 puntos)</p> <p>Test Unit 8(0,07 puntos)</p>	Class unit 7 and unit 8
Semana 9	<p>Unit 9. Organising lesson plans for Arts Education</p> <p>9.1. How to study this unit?</p> <p>9.2. Introduction to the design of a curriculum for arts</p> <p>9.3. Basic sections integrated by the art lesson plan</p> <p>9.4. Learning situations and their timing</p> <p>9.5. Bibliography</p>	Test Unit 9(0,07 puntos)	Class unit 9 Reinforcement class to solve the activity: Aesthetic, artistic and visual education in art centres, museums and heritage sites
Semana 10	<p>Unit 10. Evaluation in arts education: create, perceive, depict, examine</p> <p>10.1. How to study this unit?</p> <p>10.2. Arts education and its evaluation: depict, create, perceive, examine</p> <p>10.3. The domains of artistic knowledge to be evaluated according to Eisner</p> <p>10.4. With what do we evaluate from art?</p> <p>10.5. Bibliography</p>	<p>Test Unit 10(0,07 puntos)</p> <p>Activity: Designing a lesson plan for the Primary School classroom: art as the protagonist(1,4 puntos)</p>	Class unit 10 and presentation of the activity: Designing a lesson plan for the Primary School classroom: art as the protagonist

Semana 11	<p>Unit 11. Teaching methodology in Primary Education applied to art</p> <p>11.1. How to study this unit?</p> <p>11.2. Introduction. General methodological guidelines</p> <p>11.3. Motivation and how to foster it using art</p> <p>11.4. General teaching methods: from expository to establishing autonomy</p> <p>11.5. Workshop methodology</p> <p>11.6. Bibliography</p>	Unit Test 11(0,07 puntos)	Class unit 11 Session about the exam model
Semana 12	<p>Unit 12. Resources, materials and tools for working with art</p> <p>12.1. How to study this unit?</p> <p>12.2. Arts education in the digital world</p> <p>12.3. Resources and usual materials in Fine and Visual Arts Education</p> <p>12.4. Teaching use of ICT in arts education</p> <p>12.5. Digital tools for artistic learning</p> <p>12.6. Bibliography</p>	Unit Test 12(0,07 puntos)	Class unit 12
Semana 13	<p>Unit 13. Fundamentals of creativity</p> <p>13.1. How to study this unit?</p> <p>13.2. Research on creativity</p> <p>13.3. The creative process</p> <p>13.4. Types of thinking and creativity styles</p> <p>13.5. Types of creativity and creative subjects</p> <p>13.6. Bibliography</p>	Unit Test 13(0,07 puntos)	Class unit 13 Reinforcement class to solve doubts about the activity: Designing a lesson plan for the Primary School classroom: art as the protagonist
Semana 14	<p>Unit 14. Practising with creative thinking</p> <p>14.1. How to study this unit?</p> <p>14.2. Requirements for creative learning</p> <p>14.3. Creative teachers and creative education</p> <p>14.4. How to stimulate creativity in our classes?</p> <p>14.5. Graphic organizers and visual thinking for meaningful learning</p> <p>14.6. Mind maps</p> <p>14.7. Bibliography</p>	Test Unit 14(0,07 puntos)	Class unit 14 Revision session for all queries
Semana 15	Review week		Revision week - No classes (only forum for queries)
Semana 16	Exams week		

Esta Programación semanal **puede ser modificada** si el profesor lo considera oportuno para el enriquecimiento de la asignatura.