

Programación semanal

En la programación semanal te presentamos un **reparto del trabajo de la asignatura** a lo largo de las semanas del cuatrimestre.

SEMANAS	TEMAS	ACTIVIDADES	LIVE CLASSES
Semana 1		Mandatory attendance to two virtual classes; to choose through the four month period (0,1 points each).	Presentation of the subject
Semana 2	Unit 1. Social Sciences in the Primary Education curriculum 1.1. Introduction and Objectives 1.2. Reasons for teaching and learning the Social Sciences 1.3. The selection and organisation of the contents of the Social Sciences in the Primary Education curriculum 1.4. Contribution from the area of Social Sciences to the development of key competences 1.5. The profile of a Social Sciences professor 1.6. Bibliographic references	Test unit 1(0,1 puntos)	1st. Unit 1 Class
Semana 3	Unit 2. Methodologies for teaching-learning Social Sciences in Primary Education 2.1. Introduction and Objectives 2.2. The scientific method as a basis for methodological strategies 2.3. Methodological strategies for teaching and learning the social sciences 2.4. Globalising methods and interdisciplinary teaching techniques		2nd. Unit 2 Class
Semana 4	Unit 2. Methodologies for teaching-learning Social Sciences in Primary Education (continued) 2.5. Expository methods 2.6. Interactive-cooperative methods 2.7. Inquiry methods 2.8. Method Chest (other innovative methodologies and strategies) 2.9. Bibliographic references	Test unit 2(0,1 puntos)	3rd. Unit 2 Class
Semana 5	Unit 3. Experiences, proposals, and didactic applications for the teaching-learning of Social Sciences in Primary Education 3.1. Introduction and Objectives 3.2. Educational innovation 3.3. The social science workshop 3.4. Travel agency 3.5. Geography through sport 3.6. People Rainbow 3.7. Virtual tours and visits 3.8. Historical narratives 3.9. Dramatizations and historical re-enactments 3.10. Archaeological excavation simulations 3.11. The time capsule 3.12. Cave artists 3.13. Writers of Ancient History 3.14. Bibliographic references	Activity 1: Conceptual map(2 puntos) Test unit 3(0,1 puntos)	4th. Unit 3 Class Explanation of the activity 1
Semana 6	Unit 4. Teaching resources for Social Sciences in Primary Education 4.1. Introduction and Objectives 4.2. From ICT to LKTs 4.3. LKTs An opportunity for a methodological change in the study of Social Sciences 4.4. Learning history with LKTs		5th. Unit 4 Class

Semana 7	<p>Unit 4. Teaching resources for Social Sciences in Primary Education (continued)</p> <p>4.5. Learning geography with LKTs. GISs</p> <p>4.6. Resources for the application of LKTs</p> <p>4.7. Bibliographic references</p>	<p>Test unit 4(0,1 puntos)</p> <p>Forum activity: Why teach history in Primary?(1 puntos)</p>	<p>6th. Unit 4 Class</p> <p>Explanation of the Forum</p>
Semana 8	<p>Unit 5. Teaching and Learning Space and Time in Social Sciences</p> <p>5.1. Introduction and Objectives</p> <p>5.2. Meaning of the study of space and time in Social Sciences</p> <p>5.3. The evolution of the concept of space in the child</p> <p>5.4. Concept of Geographic Space in Social Sciences</p> <p>5.5. Teaching strategies to teach geographic space in primary education</p> <p>5.6. Didactic proposals to teach geographic space in primary education</p> <p>5.7. The evolution of the concept of time in the child</p> <p>5.8. Concept of historical time in Social Sciences</p> <p>5.9. Teaching Strategies to teach historical time in primary education</p> <p>5.10. Teaching proposals to teach historical time in primary education</p> <p>5.11 Bibliographic references</p>	<p>Activity 2: Designing activities to understand historical time(1 puntos)</p> <p>Test unit 5(0,1 puntos)</p>	<p>7th. Unit 5 Class</p>
Semana 9	<p>Unit 6. Teaching-learning of historical and artistic heritage</p> <p>6.1. Introduction and objectives</p> <p>6.2. Concept and types of heritage in the primary education curriculum</p> <p>6.3. Art and artists</p> <p>6.4. Heritage learning with TLT</p>		<p>8th. Unit 6 Class</p>
Semana 10	<p>Unit 6. Teaching-learning of historical and artistic heritage (continued)</p> <p>6.5. Tools for teaching historical and artistic heritage</p> <p>6.6. The observation pattern</p> <p>6.7. Bibliographic references</p>	<p>Test unit 6(0,1 puntos)</p>	<p>9th. Unit 6 Class</p>
Semana 11	<p>Unit 7. Education for citizenship in Primary Education</p> <p>7.1. Introduction and objectives</p> <p>7.2. The concept of citizenship and its meaning today</p> <p>7.3. Teaching for citizen participation</p> <p>7.4. New perspective on citizenship education: global citizenship</p>	<p>Activity 3: Learning to look at a work of art(1 puntos)</p>	<p>10th. Unit 7 Class</p> <p>Explanation of activity 3 Session for explaining the exam model</p>
Semana 12	<p>Unit 7. Education for citizenship in Primary Education</p> <p>7.5. Strategies for teaching citizenship</p> <p>7.6. Didactic proposals for citizenship education in primary school</p> <p>7.7. Bibliographic references</p>	<p>Test unit 7(0,1 puntos)</p>	<p>11th. Unit 7 Class</p>
Semana 13	<p>Unit 8. Assessment in teaching and learning Social Sciences</p> <p>8.1. Introduction and Objectives</p> <p>8.2. Assessment in educational practice, why is evaluation important?</p> <p>8.3. Assessment for learning: self-assessment, co-assessment, hetero-assessment and reflective assessment</p> <p>8.4. Competence-based assessment: assessing social and citizenship competency</p>		<p>12th. Unit 8 class</p>

Semana 14	Unit 8. Assessment in teaching and learning Social Sciences (continued) 8.5. The referents of the assessment: assessment criteria and evaluable learning standards 8.6. Assessment rubrics: concept, design and their use in the assessment of Social Sciences 8.7. Bibliographic references	Test unit 8(0,1 puntos)	13th. Unit 8 Class Revision session for all queries
Semana 15	Revision week – No classes (only forums for queries)		
Semana 16	Exam week		

Esta Programación semanal **puede ser modificada** si el profesor lo considera oportuno para el enriquecimiento de la asignatura.