

Weekly program

Throughout the weekly program, you will find the theoretical content distributed during the four-month period in which the subject will have place.

	CONTENT	ACTITIVIES (15 points)	LIVE VIRTUAL CLASSES
Week 1	<p>Unit 1. Introduction</p> <p>1.1. Objectives 1.2. Introduction 1.3. Principles 1.4. Design 1.5. Globalization, Knowledge and Curriculum 1.6. Formal v. Informal</p>	<p>Mandatory attendance is required for two virtual classes; to choose throughout the four-month period. (0.25 points each)</p> <p>Test unit 1 (0.10 points)</p>	<p>Four additional sessions will be scheduled by the professor (throughout the four-month period) accordingly to the students needs</p> <p>Subject Presentation</p> <p>Unit 1 Live Virtual class</p>
Week 2	<p>Unit 2.1. Key components</p> <p>2.1. Objectives 2.2. Introduction 2.3. Key components 2.4. Common European Framework for Language Policy</p>		<p>Unit 2.1 Live Virtual class</p>
Week 3	<p>Unit 2.2. Key components (continued)</p> <p>2.5. Hidden curriculum 2.6. Cultural curriculum 2.7. L2 curriculum</p>	<p>Test unit 2 (0.10 points)</p>	<p>Unit 2.2 Live Virtual class</p>
Week 4	<p>Unit 3. Creating materials</p> <p>3.1. Objectives 3.2. Introduction 3.3. Curriculum 3.4. Syllabus 3.5. Lesson Plan</p>	<p>Group Activity: Create a lesson plan (3 points)</p> <p>Test unit 3 (0.10 points)</p>	<p>Unit 3 Live Virtual class and Group Activity Introduction: Create lesson plan</p>

	CONTENT	ACTIVITIES (15 points)	LIVE VIRTUAL CLASSES
Week 5	Unit 4. Needs Analysis 4.1. Objectives 4.2. Introduction 4.3. Principles 4.4. Implementation 4.5. Examples	Activity: Needs Analysis Design (5.25 points) Test unit 4 (0.10 points)	Unit 4 Live Virtual class and Activity Introduction: Needs Analysis Design
Week 6	Unit 5.1. Learning processes 5.1. Objectives 5.2. Introduction 5.3. Theory 5.4. Learner Centered versus Teacher Centered		Unit 5 Live Virtual class
Week 7	Unit 5.2. Learning processes (continued) 5.5. Differentiated learning 5.6. Cooperative groups 5.7. Bell ringers and exit tickets 5.8. Feedback versus assessment	Test unit 5 (0.10 points)	Unit 5 Live Virtual class
Week 8	Unit 6. Learning outcomes 6.1. Objectives 6.2. Introduction 6.3. Skills 6.4. Content 6.5. Attitude	Test unit 6 (0.10 points)	Unit 6 Live Virtual class
Week 9	Unit 7.1. Learning aims & objectives 7.1. Objectives 7.2. Introduction 7.3. Learning aims 7.4. Learning objectives		Unit 7.1 Live Virtual class
Week 10	Unit 7.2. Learning aims & objectives (continued) 7.5. Bloom's taxonomy	Activity: Bloom's Taxonomy and Learning Processes (5.25 points) Test unit 7 (0.10 points)	Unit 7.2 Live Virtual class and Activity Introduction: Bloom's Taxonomy and Learning Processes

	CONTENT	ACTITIVIES (15 points)	LIVE VIRTUAL CLASSES
Week 11	Unit 8.1. Tasks & activities 8.1. Objectives 8.2. Introduction 8.3. Task-based learning 8.4. Practical application		Unit 8.1 Live Virtual class Exam Presentation.
Week 12	Unit 8.2. Tasks & activities (continued) 8.5. Authentic activities 8.6. Practical application	Test unit 8 (0.10 points)	Unit 8.2 Live Virtual class
Week 13	Unit 9. Linguistic competence 9.1. Objectives 9.2. Introduction 9.3. Theory 9.4. Linguistic competence in education	Test unit 9 (0.10 points)	Unit 9 Live Virtual class
Week 14	Unit 10.1. Assessment 10.1. Objectives 10.2. Introduction 10.3. Principles		Unit 10.1 Live Virtual class
Week 15	Unit 10.2. Assessment (continued) 10.4. Formal assessment & evaluation 10.5. Informal assessment	Test unit 10 (0.10 points)	Unit 10.2 Live Virtual class
Week 16	Exam week		

NOTE:

April 6th to 12th, 2020 are recess period.

This weekly program might be modified if the professor deems it appropriate for the subject enrichment.